

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1508

Page 1, line 2, after "of" insert ", and professional development training in,"

Page 1, line 7, after "**Curriculum**" insert "**and training**"

Page 1, after line 7 insert "1."

Page 1, line 8, replace the second "and" with an underscored comma

Page 1, line 9, after "objective" insert ", and aligned to the state content standards developed by the superintendent of public instruction"

Page 1, line 15, replace "shall" with "may"

Page 1, after line 15, insert:

- "2. A school district or public school may not require a teacher or any other individual employed by the school district or school to participate in training, orientation, or therapy relating to the topics of ethnicity, gender, sexuality, or current events which is not factual or historically accurate, and which is not essential to the course learning objectives, as determined by the school district or school. However, a school district or school may require a teacher or individual employed by the school district to participate in training, orientation, or therapy relating to:
- a. Recognizing, preventing, reporting, and responding to alleged discrimination and harassment;
 - b. Issues related to title IX of the Education Amendments of 1972 [Pub. L. 92-318; 20 U.S.C. 1681 et seq.];
 - c. The health curriculum of the school district or school;
 - d. Issues related to alleged sexual abuse; and
 - e. Instructional strategies for all students and student needs, including understanding and reporting student data in all demographic subgroups."

Renumber accordingly

Introduced by

Representatives Kasper, Becker, B. Koppelman, Meier, Rohr, D. Ruby

Senators Myrdal, Wanzek

(Approved by the Delayed Bills Committee)

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-21 of the North Dakota
2 Century Code, relating to prohibiting the teaching of and professional development training in
3 critical race theory in public schools; and to provide an effective date.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1.** A new section to chapter 15.1-21 of the North Dakota Century Code is created
6 and enacted as follows:

7 **Curriculum and training - Critical race theory - Prohibited.**

- 8 1. Each school district and public school shall ensure instruction of its curriculum is
9 factual ~~and~~ objective, and aligned to the state content standards developed by the
10 superintendent of public instruction. A school district or public school may not include
11 instruction relating to critical race theory in any portion of the district's required
12 curriculum under sections 15.1-21-01 or 15.1-21-02, or any other curriculum offered by
13 the district or school. For purposes of this section, "critical race theory" means the
14 theory that racism is not merely the product of individual bias or prejudice, but that
15 racism is systemically embedded in American society and the American legal system
16 to facilitate racial inequality. The superintendent of public instruction ~~shall~~ may adopt
17 rules to govern this section.
- 18 2. A school district or public school may not require a teacher or any other individual
19 employed by the school district or school to participate in training, orientation, or
20 therapy relating to the topics of ethnicity, gender, sexuality, or current events which is
21 not factual or historically accurate, and which is not essential to the course learning
22 objectives, as determined by the school district or school. However, a school district or
23 school may require a teacher or individual employed by the school district to
24 participate in training, orientation, or therapy relating to:

- 1 a. Recognizing, preventing, reporting, and responding to alleged discrimination and
- 2 harassment;
- 3 b. Issues related to title IX of the Education Amendments of 1972 [Pub. L. 92-318;
- 4 20 U.S.C. 1681 et seq.];
- 5 c. The health curriculum of the school district or school;
- 6 d. Issues related to alleged sexual abuse; and
- 7 e. Instructional strategies for all students and student needs, including
- 8 understanding and reporting student data in all demographic subgroups.

9 **SECTION 2. EFFECTIVE DATE.** This Act becomes effective upon its filing with the
10 secretary of state.